

West Contra Costa Unified School District
SINGLE PLAN FOR STUDENT ACHIEVEMENT
2018-19

KOREMATSU MIDDLE SCHOOL

Board Approval Date: _____
Contact Person: _____
Principal: _____
Address _____
City: _____



BOARD OF EDUCATION

2018 - 2019

BOARD PRESIDENT: VALERIE CUEVAS

BOARD CLERK: MISTER PHILLIPS

BOARD MEMBERS:

ELIZABETH BLOCK
MADELINE KRONENBERG
TOM PANAS

SUPERINTENDENT
MATTHEW DUFFY

School Site Council (SSC) Recommendations and Assurances

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

SPSA Stakeholder Involvement

Task				
		SSC Actively Involved in Task	or	Task Delegated to
Step 1	Analyze local assessment data			
Step 2	Gather input from			
Step 3	SPSA strategies development			
Step 4	Budget development			
Step 5	Finalize and submit SPSA for School Board Approval			
Step 6	SPSA monitoring			

2018-19 Roadmap Goals:
Nine Key Strategies

Our Theory of Action



Achieving Students	What does this look like:
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If we differentiate classroom instruction to meet the needs of all students through: blended learning, project based learning and hands-on activities	then we will see student engagement and academic	learning
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[Redacted]

[Redacted]

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[Redacted]

[Redacted]

OPTIONAL ACTION PLAN FOR IMPROVING STUDENT ACHIEVEMENT
 Student Achievement
 ILT Goals

2018-2019 Single Plan for Student Achievement (SPSA) Goals					LCAP Alignment	
Actions to Support Goal: (one action per line)				By When:	Title Cost	LCFF Cost
TOTAL					0	0

Overall Budget Summary

Summary of Costs

Total Allocations and Expenditures by Funding Source

Total Allocations by Funding Source		
Funding Source	Allocation	Balance (Allocations-Expenditures)
LCFF		
Title I		

Total Expenditures by Funding Source	
Funding Source	Total Expenditures
LCFF	
Title I	

Agreements

The following critical compliance items are in place throughout WCCUSD:

Highly Qualified Teachers

Strategies to attract and retain high quality teachers

Learning Center Collaborative Model:

Title I Centralized Services (Title I Schools Only)

The following programs and activities are provided to students enrolled in a school identified to receive Federal Title I funding: