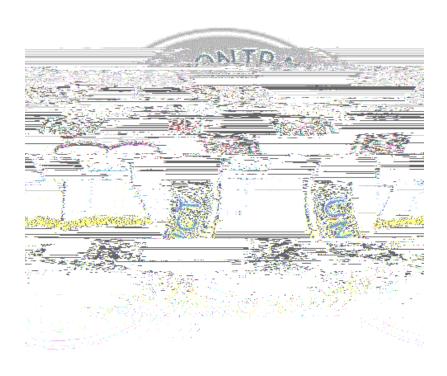
West Contra Costa Unified School District SINGLE PLAN FOR STUDENT ACHIEVEMENT 2018-19

KOREMATSU MIDDLE SCHOOL

Board Approval Date:	
Contact Person:	
Principal:	
Address	
City:	



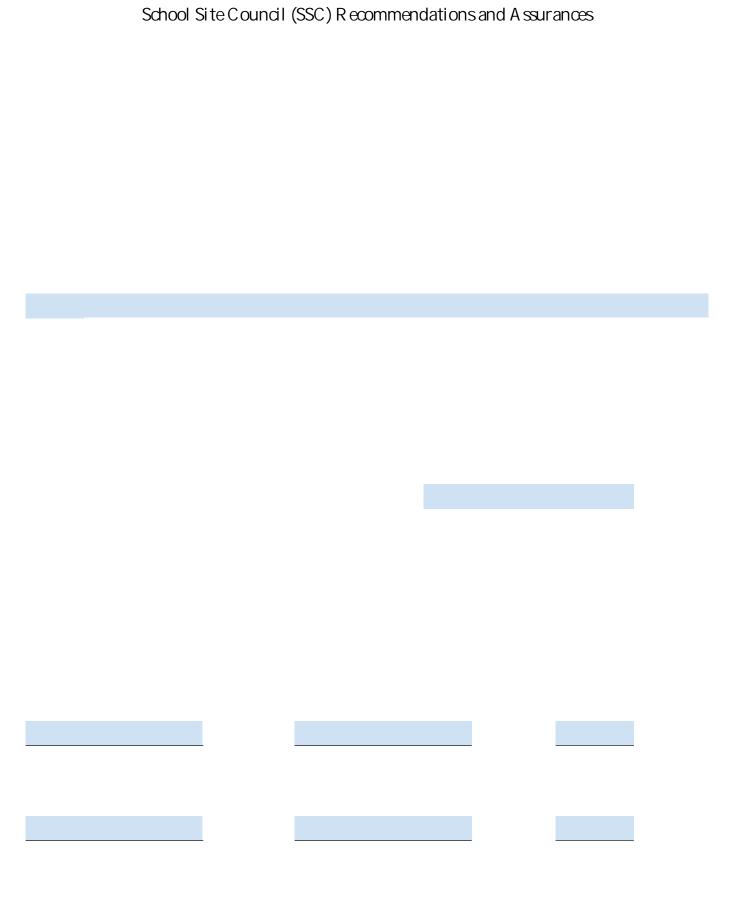
BOARD OF EDUCATION 2018 - 2019

BOARD PRESIDENT: VALERIE CUEVAS
BOARD CLERK: MISTER PHILLIPS

BOARD MEMBERS:

ELIZABETH BLOCK MADELINE KRONENBERG TOM PANAS

SUPERINTENDENT MATTHEW DUFFY



Secondary School Site Council Membership Roster

		_

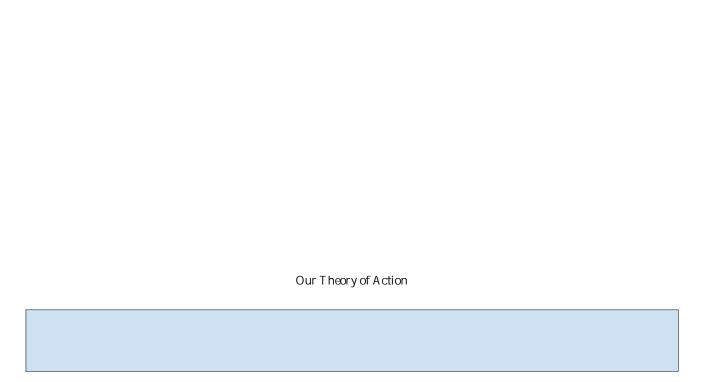
SPSA Stakeholder Involvement

	T ask	SSC Actively Involved in Task	or	Task Delegated to
Step 1	A nalyze local assessment data			
Step 2	Gather input from			
Step 3	SPSA strategies development			
Step 4	Budget development			
Step 5	Finalize and submit SPSA for School Board Approval			
Step 6	SPSA monitoring			

Data A nalysis

	Data Reviewed	Concern/Strength Determine if data results indicate an area of growth school wide or an area of concern/need	Description of Findings (400 character max) Provide a brief description of what the data shows/implications for instruction
Choose 3			
Choose 2			

2018-19 Roadmap Goals: Nine Key Strategies



Korematsu Middle School

Theory of Action

Achieving Students

What does this look like:

If we differentiate classroom instruction to meet the needs of all students through: blended learning, project based learning and hands-on activities then we will see student engagement and academic

learning

REQUIRED ACTION PLAN FOR IMPROVING STUDENT ACHIEVEMENT Student A chievement

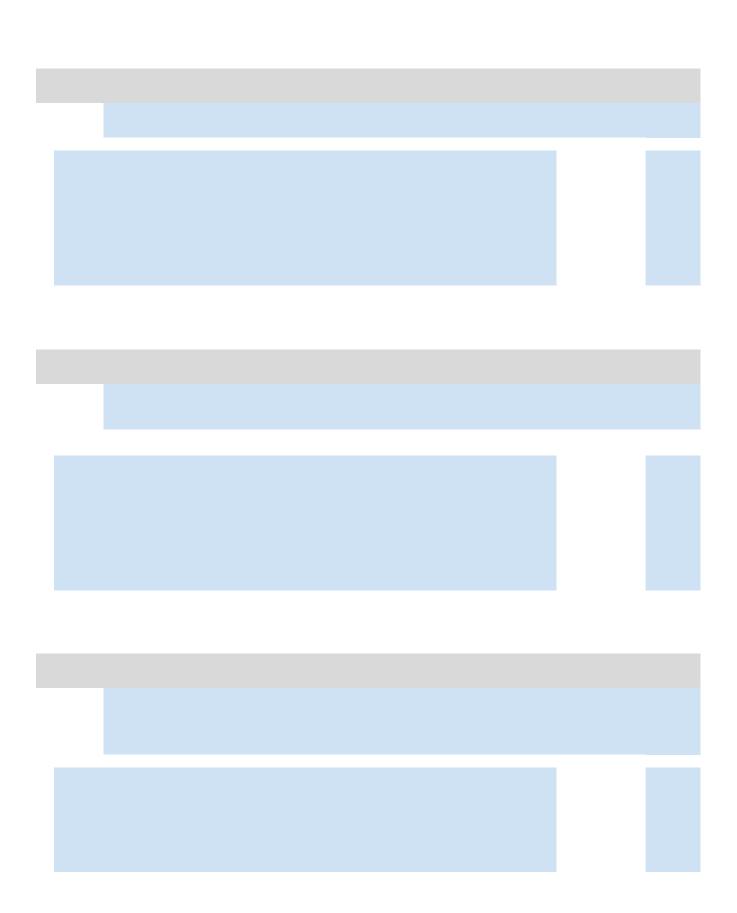
REQUIRED ACTION PLAN FOR IMPROVING STUDENT ACHIEVEMENT Student A chievement

English Language Development (ELD

2018-2019 Single Plan for Student Achievement (SPSA) Goals				Goals	LCAP Alignmen	t	
		Actions to Support Go	oal: (one action per line)	•	By When:	Title I Cost	LCFF Cost
					TOTAL	0	10500

African American Student Achievement

2018-2019 Single Plan for Student Achievement (SPSA) C				Goals	LCAP Alignment	t
	Actions to Support Go	oal: (one action per line)		By When:	Title I Cost	LCFF Cost
·						



OPTIONAL ACTION PLAN FOR IMPROVING STUDENT ACHIEVEMENT

Student Achievement

Attendance

2018-2019 Single Plan for Student Achievement (SPSA) Goals) Goals	LCAP A ligr	nment
		A ctions to Support Goal	: (one action per line)		By When:	Title I Cost	LCFF Cost
		• • • • • • • • • • • • • • • • • • • •	· · · · ·		j		

OPTIONAL ACTION PLAN FOR IMPROVING STUDENT ACHIEVEMENT Student A chievement

ILT Goals

2018-2019 Single Plan for Student A chievement (SPSA) Goals			LCAP Alignment	
A ctions to Support Goal:	: (one action per line)	By When:	Title I Cost	LCFF Cost
		TOTAL		0
<u> </u>		TOTAL	0	0

Overall Budget Summary

Summary of Costs

Total Allocations and Expenditures by Funding Source

T otal Allocations by Funding Source				
Funding Source	Allocation	Balance (Allocations-Expenditures)		
LCFF				
TitleI				

T otal Expenditures by Funding Source				
Funding Source	T otal Expenditures			
LCFF				
TitleI				

Agreements

The following critical compliance items are in place throughout WCCUSD:
Highly Qualified Teachers
Strategies to attract and retain high quality teachers
Learning Center Collaborative Model:

Title I Centralized Services (Title I Schools Only)

The following programs and activites are provided to students enrolled in a school identified to receive Federal Title I funding: